

Вопросы контроля знаний (зачет)

I. Письменная часть

Для подготовки к лексико-грамматическому тесту рекомендуется повторить следующие разделы грамматики английского языка:

1. Имя существительное: категория числа и падежа.
2. Артикль: определенный, неопределённый, нулевой.
3. Имя прилагательное: категория степеней сравнения, сравнительные конструкции.
4. Местоимение: классификация местоимений.
5. Числительные: простые, производные и сложные, количественные, порядковые и дробные.
6. Наречие: классификация, категория степеней сравнения.
7. Словообразовательные модели: существительное, прилагательное, наречие, глагол.
8. Времена глагола: Present, Past, Future Simple; Present, Past, Future Continuous; Present, Past, Future Perfect.
9. Модальные глаголы и их эквиваленты.
10. Страдательный залог.
11. Простое предложение: члены предложения, порядок слов в вопросительных, отрицательных и восклицательных предложениях.

II. Устная часть

Для подготовки к устному высказыванию рекомендуется повторить лексику следующих тем: "My Family", "I am a student", "Belarusian State Agricultural Academy", "Nature Protection".

На зачете студенты должны уметь отвечать на следующие вопросы:

Тема "My Family"

1. What is your name? /Who are you?
2. Where and when were you born?
3. How old are you?
4. Are you Belarusian?
5. Where do you live? /What's your permanent address?
6. When did you finish school?
7. How well did you do at school?
8. What were your favorite subjects?
9. How many members are there in your family?
10. What relations do you have in your family (parents, sisters, brothers, etc.)?
11. Have you got any grandparents? Where do they live?
12. Have you got any uncles or aunts?
13. Do you have any cousins?
14. Do you have any nieces or nephews?
15. Where does your family live?
16. Where do your parents work?
17. How do they call your father?
18. How do they call your mother?
19. What are your brothers and sisters (if any)?
20. Which of you is the oldest person in the family?
21. Which of you is the youngest?
22. Does a family need a leader? Why? Why not? /Who is the head of the family: the father or the mother?
23. Where does your family spend holidays?
24. Who usually does the housework (goes shopping)?
25. Do you have any relatives, who live abroad? How often do you visit them? Do they often come to see you?
26. Why is it important to have a good family? / What is a happy family in your opinion?

Tema “I am a Student”

1. Why did you decide to study at the Academy? 2. What entrance examinations did you have to pass to enter the Academy? When did you take them? 3. What papers identify your student status? 4. Do you pay for your tuition? 5. What year student are you? 6. What faculty do you study at? 7. What subjects do you study at the Academy? (What subjects is your curriculum split into?) 8. What are your favorite subjects? 9. In what year do students begin to take their special subjects? 10. When do you take examinations? 11. How do you spend your free time? 12. Do you often go to concerts, parties or discos held at the Academy? 13. Do you take part in their arrangement? 14. What do you think about the advantage of the Academy being placed in a small town like Gorki?

Tema “Belarusian State Agricultural Academy”

1. What educational establishment do you study at? 2. How many freshmen are enrolled every year? 3. What department do you study at? 4. Does the Academy have a big library? 5. How many students study at the Academy? 6. Is there an extra-mural department at the Academy? 7. When are terminal examinations held? 8. When do the students of the Academy have their practice? 9. Are you a member of the Students' Scientific Society? 10. Do you take part in the amateur activities? 11. Is it a good thing to leave home at the age of 18? What are the advantages and disadvantages? 12. Does the Academy have contacts with other foreign educational establishments? 13. What do you like and dislike about studies at the Academy?

Tema “Nature Protection”

1. How does man interfere with the balance of nature? 2. What might the consequences of this be? 2. What do you know about the ecological situation in Belarus? 3. How did Chernobyl disaster affect the environment in Belarus? 4. How does agriculture influence the environment? 5. Why is ecological education very important nowadays? 6. What ecological organizations can you name? 7. What is the main purpose of the ecological policy in Belarus?

Вопросы контроля знаний (экзамен)

I. Письменная часть

Для подготовки к лексико-грамматическому тесту рекомендуется повторить следующие разделы грамматики английского языка:

1. Согласование времен.
2. Служебные слова: предлоги, союзы, союзные слова.
3. Причастие I, II. Функции причастия в предложении.
4. Инфинитив, формы инфинитива и функции в предложении.
5. Герундий.
6. Инфинитивные конструкции «Сложное дополнение», «Сложное подлежащее».
7. Сложное предложение: сложноподчиненное и сложносочиненное предложение.
8. Условные предложения.

Письменный перевод предполагает знание лексики и фразеологии профессионально-ориентированных текстов, общенаучной лексики и терминологии, которая изучалась в течение учебного года.

II. Устная часть

Для подготовки к устному высказыванию рекомендуется повторить лексику следующих тем: “Agriculture of the Republic of Belarus”, “British Agriculture”, “Practical Training”, “My Speciality”.

На экзамене студенты должны уметь отвечать на следующие вопросы:

Тема “British Agriculture”

1. What is the role of agriculture in the life of the country? 2. What part of the land area is used for agriculture? 3. Speak about the size of farms and their share in the total agricultural output. 4. What are the main groups into which rural population of Britain can be divided? Characterize each of them. 5. What parts does Great Britain geographically consist of? 6. What can you say about the soils in Great Britain? 7. What favors the development of agriculture? 8. What are the main types of farming? 9. What type of farms prevails in the country? 10. What cereals are grown in Britain? 11. What other crops are cultivated in this country? 12. Why is the number of small farms decreasing? 13. How well is the country supplied with agricultural produce? 14. What products does Great Britain import?

Тема “Agriculture of the Republic of Belarus”

1. What is the economic and social development of Belarus connected with? 2. What agricultural enterprises are there in Belarus? 3. What can you say about the climate of our Republic? 4. How many people are employed in agriculture? 5. Why have many hectares of land been excluded from land utilization? 6. What are the main problems in agriculture of our Republic? 7. What are the main agricultural products in Belarus? 8. What products is Belarus self-sufficient in? 9. Is animal husbandry a well-developed

branch of agriculture? 10. What domestic animals are bred in livestock complexes?

Тема “Practical Training”

1. Where do the students of the Academy have their practical work? 2. Workers of which professions can they replace during their practical period? 3. What means do the farmers use in order to intensify the process of production? 4. Is it possible for our students have their practical experience abroad? 5. Where would you like to have your practical period? 6. Do you believe it is essential to have practical experience? 7.

Тема “My Specialty”

1. What year student are you? 2. Why did you decide to enter the Faculty of Biotechnology and Aquaculture? 3. In what specialties does the department train experts? 4. What can you say about the work of a zoo-engineer? Is it interesting and creative? 5. What subjects are you taught? 6. Do you have practical work? 7. Where can the graduates of the department work?

Для подготовки к реферированию текста необходимо рекомендуется повторить следующие клише:

The title of the article is ... / The article is entitled ...

The article deals with ... / The article is about ... / The article is devoted to ...

The main idea of the article is ...

The author concludes that ...

In my opinion ... / From my point of view ... / To my mind ...

I think ... / I believe ... / I consider ...